

**Adding Objects up to Ten Project**  
**DUE: Friday, November 22, 2019**

**Overview:** Students have been adding and counting objects, up to 5.

**Objective:** Students will be able to demonstrate an addition fact up to 5 using objects.

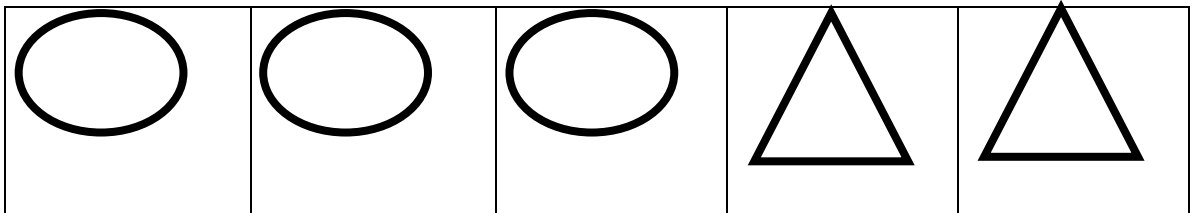
**Materials:** ½ of a poster (any color other than white/black), markers (permanent), and images of objects (student choice), number to model (teacher choice only!!!)

**Reminder:** This project will be counted as a Math grade. It is worth 30 points. Parents, please be creative and use any other material not mentioned.

**Directions:**

1. Label the project, "Adding Objects" in the center of the poster. (5 pts.)
2. Next, draw one rectangle and make sure that it is separated with five squares. (10 pts.)
3. Then, paste or draw images inside the base five frame to model the addition problem given to you at the bottom. See image below. (5 points)

## Adding Objects



$$3 + 2 = 5$$

4. Write the addition problem below the frame. Parents, you may assist the child in writing the addition problem but reframe from doing it for them. I must see children's work as well. (10 points)
5. Students name should be written on the back of the poster.

**Your child will be responsible for the addition problem \_\_\_\_\_**

### Adding Objects up to Five Project Rubric

Name: \_\_\_\_\_ Date: \_\_11/22/19\_\_

	<b>Points Available</b>	<b>Points Received</b>
Student displayed work on a $\frac{1}{2}$ poster (any color other than white/black) and assisted by parents to write the title in the center of the poster.	5	
Student was assisted by parents to draw one rectangle and separated it with five columns.	5	
Student was assisted by parents to paste and or draw images inside the base five frame to model the number that was given to the student.	10	
Student wrote the addition problem below the frame.	10	
Total	30	